# Пояснительная записка

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# Промежуточная аттестация составлена

к учебникам **«**Математика 5 класс Е.А. Бунимович, Л.В. Кузнецова, С.С. Минаева» Промежуточная аттестация составлена в виде контрольной работы.

Представлено 3 варианта. На проведение всей работы отводится 40 минут.

Работа состоит из двух частей, соответствующих проверке на базовом и повышенном уровнях.

Часть 1 направлена на проверку овладения содержанием темы на уровне базовой подготовки.

Эта часть содержит 10 заданий: 5 заданий с выбором ответа, 5 заданий с кратким ответом.

При выполнении заданий первой части учащиеся должны продемонстрировать определенную системность знаний и широту представлений по курсу математики 5 класса.

Задание с выбором ответа считается:

выполнено верно, если указан номер правильного ответа; выполнено неверно, если

а) указан номер неправильного ответа,

б) указаны номера 2-х и более ответов, даже если среди них указан и номер правильного ответа, в) номер ответа не указан.

Часть 2 направлена на проверку владения материалом на повышенном и высоком уровнях. Основное ее назначение – дифференцировать хорошо успевающих школьников по уровням подготовки. Эта часть содержит 2 задания разного уровня сложности, требующих развернутого ответа (с записью решения).

В тесте учтены требования программы по математике для 5 класса к математической подготовке учащихся. В каждом разделе есть задания обязательного уровня и более сложные:

* действия с обыкновенными и десятичными дробями;

-сложение отрицательных чисел;

-определение координат точки;

* проценты;
* решение текстовых задач;

-сокращение дробей

**4.Критерии оценивания результатов выполнения работы.**

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За каждое верно выполненное задание первой части начисляется 1 балл. Во второй 2 баллами. Если при верном ходе решения задачи допущена ошибка, не носящая принципиального характера, и не влияющая на общую правильность хода решения, то в этом случае учащемуся засчитывается результат, который на один балл меньше указанного.

**Таблица перевода тестовых баллов в школьные оценки**

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| **Тестовый балл** | **Оценка** |
| 0-3 | **«2»** |
| 4-5 | **«3»** |
| 6-8 | **«4»** |
| 9-10 | **«5»** |

**Вариант I**

1. Сколько миллиметров в 2м 34см?
	1. 2м 34см=2340 мм 3) 2м 34см=2000304мм
	2. 2м 34см=2003040мм 4) 2м 34см=2000340мм

Ответ:

1. Какое из действий выполняется последним в выражении 331 - 97 : (52+10 ∙ 648 + 212:2)

1) сложение 2) вычитание 3) деление 4) умножение

Ответ:

1. Сколько делителей у числа 18?
	1. три 3) шесть
	2. пять 4) другой ответ
2. Угол равный 75°, является
	1. острый 3) прямой
	2. тупой 4) развернутый
3. Запишите дроби в порядке убывания:

Ответ:

1. Чему равно произведение дробей

3 2

1. и 5

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Ответ:

1. Начертите координатный луч с единичным отрезком 9 клеток и отметьте числа

4 2

1. и 3

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Ответ:

1. Укажите номера фигур, имеющих форму цилиндра.

1 2 3 4 5 6

Ответ:

1. Найдите разность чисел

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7 и 2

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Ответ:

1. Найдите площадь квадрата, сторона которого равна 12см.

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Ответ:

**Часть 2**

1. В магазин привезли 600 кг муки. В первой половине дня продали

2

1

4 всей муки, во второй половине

дня 5 остатка. Сколько муки осталось не проданной?

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Ответ:

1. Найдите значение выражения: 5−8*∙*(1 1 − 2 ): 1 1

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Ответ:

**Вариант I I**

1. Сколько секунд в 5ч 2мин?
	1. 5ч 2 мин=81022с 3) 5ч 2 мин=18120с
	2. 5ч 2 мин=120820с 4) 5ч 2 мин =21820с Ответ:
2. Какое из действий выполняется последним в выражении 661-(203 ∙10 + 567 – 127) : 25

1) сложение 2) вычитание 3) деление 4) умножение

Ответ:

1. Сколько делителей у числа 20?
2. три 3) шесть
3. пять 4) другой ответ
4. Угол равный 105°, является
	1. острый 3) прямой
	2. тупой 4) развернутый
5. Запишите дроби в порядке возрастания:

Ответ:

5 8

1. Чему равно частное дробей 6 и 9

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Ответ:

1. Начертите координатный луч с единичным отрезком 15 клеток и отметьте числа

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15 и 5

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Ответ:

1. Укажите номера фигур, имеющих форму конуса.

1 2 3 4 5 6

Ответ:

1. Найдите сумму чисел

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4 и 11

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Ответ:

1. Найдите площадь прямоугольника, одна сторона которого равна 12см а другая на 5см меньше.

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Ответ:

**Часть 2**

1. . В магазин привезли 600 кг муки. В первой половине дня продали

2

1

3 всей муки, во второй половине

дня 5 остатка. Сколько муки осталось не проданной?

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Ответ:

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1. Найдите значение выражения: 7

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Ответ:

**Вариант III**

1. Сколько секунд в 6ч 20мин?
2. 6ч 20 мин=21600с 3) 6ч 20 мин=21600с
3. 6ч 20 мин=22800с 4) 6ч20мин=4800с Ответ:
4. Какое из действий выполняется последним в выражении 700-(205 ∙10 + 568 – 128) : 27

1) сложение 2) вычитание 3) деление 4) умножение

Ответ:

1. Сколько делителей у числа 36?
2. три 3) шесть
3. пять 4) девять
4. Угол равный 105°, является
	1. острый 3) прямой
	2. тупой 4) развернутый
5. Запишите дроби в порядке возрастания:

Ответ:

5 8

1. Чему равно частное дробей 6 и 9

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Ответ:

1. Начертите координатный луч с единичным отрезком 15 клеток и отметьте числа

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15 и 5

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Ответ:

1. Укажите номера фигур, имеющих форму конуса.

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Ответ:

1. Найдите сумму чисел
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4 и 11

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Ответ:

1. Найдите площадь прямоугольника, одна сторона которого равна 12см а другая на 5см меньше.

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Ответ:

**Часть 2**

1. . В магазин привезли 800 кг муки. В первой половине дня продали

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1. всей муки, во второй половине

дня 5 остатка. Сколько муки осталось не проданной?

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Ответ:

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1. Найдите значение выражения: 8 −

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Ответ: