**Аттестационный материал**

**для проведения промежуточной аттестации**

**по английскому языку в 6-х классах**

Пояснительная записка

Цель промежуточной аттестации:

проверить насколько учащиеся 6 классов достигли личностные, метапредметные и предметные результаты в 4 видах речевой деятельности (аудировании, чтении, грамматике и письме) в процессе освоения образовательной программы основного общего образования по английскому языку.

Тесты отобраны в соответствии с компонентом государственного федерального стандарта общего образования.

Учащимся предлагается лексико-грамматический тест для 2 вариантов, который состоит из 4 частей. 1-3 части содержат 30 заданий на выбор правильного ответа, 4 часть предусматривает написание ответного письма другу. Максимальное количество баллов за работу – 35. Работа соответствует уровню обучения учащихся 6 класса на конец года.

Время выполнения – 1,5 часа (90 минут).

**В работу включены задания по следующим темам:**

**1. Аудирование (слушание) текста и выполнение заданий к нему**

**(5 баллов).**Рекомендуемое время на выполнение данного раздела – 15 минут.

**2.Грамматика (20 баллов):**Рекомендуемое время на выполнение данного раздела – 30 минут.

-употребление времён английского глагола (настоящее простое, настоящее длительное, прошедшее простое);

- притяжательные местоимения и их абсолютная форма;

- предлоги места и времени;

- устойчивые словосочетания;

- построение предложений разного типа;

**3. Поисковое чтение и ответы на вопросы (5 баллов).**Рекомендуемое время на выполнение данного раздела – 15 минут**.**

**4. Написание личного письма с соблюдением всех правил и объёма (5 баллов).** Рекомендуемое время на выполнение данного раздела – 30 минут.

**Нормы оценивания:**

Отметка «5» ставится за верное выполнение 29 – 35 заданий

Отметка «4» ставится за верное выполнение 23 – 28 заданий

Отметка «3» ставится за верное выполнение 12 – 22 заданий

Отметка «2» ставится за верное выполнение до 10 заданий.

**Критерии оценивания личного письма:**

При оценке письма учитываются следующие критерии:

К1 – соответствие структуре написания личного письма и выполнение заданного объёма (1 балл);

К2 – решение коммуникативной задачи: организация текста, последовательность изложения, наличие ответов на все поставленные в задании вопросы, использование не менее 3-х слов-связок (1балл);

К3 – правильное лексическое оформление письменной речи (1 балл);

К4 – правильное использование грамматики (1 балл);

К5 – соблюдение правил орфографии (1 балл);

**Максимальное количество баллов за личное письмо – 5 баллов.**

**Промежуточная аттестация по английскому языку 6 класс**

**1. Вариант**

**1. LISTENING***(5 scores)*

**Listen to two people talking about their activities and underline the correct answer A, B or C***:*

*e.g. What does Pete enjoy doing?*

*a). reading books.*

*b). playing computer games.*

*c). playing chess.*

1. What are Mark and Les playing?

*a). marbles.*

*b). dominoes.*

*c). Monopoly.*

2. What club does Jane want to join?

*a). Drama club.*

*b). Music club.*

*c). Art club.*

3. What activity does Simon think is boring?

*a). swimming.*

*b). windsurfing.*

*c). fishing.*

4. What is Mary doing at the moment?

*a). cooking.*

*b). going for a walk.*

*c). doing her homework.*

5. Where does Roger usually go cycling?

*a). in the park.*

*b). in the country.*

*c). in the mountains.*

**2. GRAMMAR**

**2.1. Underline the correct item***(5 scores)*

*e.g.* *That blue car over there is****their/theirs.***

1). Mark has got a new flat. **His/Our** flat is spacious.

2). Is Ruth **yours/your** sister?

3). This camera isn’t **mine/my.**

4). This little puppy isn’t **our/ours.**

5). Tina and Susan are **my/mine** friends.

**2.2. Complete the sentences with at, on or in.** (*5 scores).*

*e.g. My brother’s birthday is****on****Saturday.*

1). They go to bed…..9:00 p.m.

2). Janet’s birthday is……May.

3). Mum wakes up at 7 o’clock ……the morning.

4). Brian and Steve play football…..Mondays.

5). I see my friends…..the weekend.

**2.3. Choose and underline the correct verb***(5 scores).*

*e.g. They often … to the cinema.*

*a) go b) goes c) are going*

1. Tim usually … breakfast.

a) ate b) eats c) is eating

2. Mary … Cola yesterday.

a) drink b) drank c) is drinking

3. Ben … the dog at the moment.

a) walks b) is walking c) walk

4. We … our grandparents every Sunday.

a) visit b) visits c) are visiting

5. Jack and Frank…..last week.

a) meet b) met c) are meeting

**2.4. Fill in the correct prepositions***(3 scores).*

*e.g. I am fond of painting.*

1. Tony is mad…football. He never misses a match on TV.

2. Are you interested … history as well?

3. Anthony was not keen … classical music.

**2.5. Put the words in the correct order to make sentences***(2 scores).*

1. friends/ food/ your/ traditional/ eating/ Are?

2. Linda / on/ Sundays/ her/ visits/ granny.

**3. Reading**

**Read the text and answer the questions.***(5 scores)*

My name is John and I’m eleven years old. My best friend is Stan and he's thirteen years old. Stan is very smart and can do a lot of things. Stan can play the drums and the electric guitar. He is very good at sports. He can play football very well and he can swim. I can't play football very well and I can't swim. Stan cooks lunch for himself and his little brother every day. I can't cook because my mum says I'm too young. There is one thing that Stan and I can't do. We can't drive a car!

***e.g.****Who is eleven years old, Stan or John? – John.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1). How old is John’s best friend?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2). What can Stan play?  3). What sport can’t John do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | 4). Who cooks lunch every day?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5). What can’t Stan and John do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |  |
|  |  |  | |  |
|  | | |  | |

**4. WRITING**

**Read the letter. Write the response to your pen-friend *(60-80 words) and*answer her questions.**

**Use her letter as an example.**

Dear Jack,

Hi! I’m Ann Brown and I’m 13 years old. I’m from England.

My family isn’t big. There are four of us: my mum, my dad, my younger sister Linda and I. I get on well with my parents, but I often argue with my sister. I have to share a room with her. Linda is only six and she likes to take my things. It makes me crazy, but my mum always defends her.

Well, that’s all about me and my family. Please, tell me about your family. Do you get on well with the members of your family? Have you got any problems? How do you spend your free time?

Please, write me soon.

All the best,

Ann

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Промежуточная аттестация по английскому языку 6 класс**

**2. Вариант**

**1. LISTENING***(5 scores)*

**Listen to two people talking about their activities and underline the correct answer A, B or C***:*

*e.g. What does Pete enjoy doing?*

*a).reading books.*

*b).playing computer games.*

*c).playing chess.*

1. What are Mark and Les playing?

*a). marbles.*

*b). dominoes.*

*c). Monopoly.*

2. What club does Jane want to join?

*a). Drama club.*

*b). Music club.*

*c). Art club.*

3. What activity does Simon think is boring?

*a). swimming.*

*b). windsurfing.*

*c). fishing.*

4. What is Mary doing at the moment?

*a). cooking.*

*b). going for a walk.*

*c). doing her homework.*

5. Where does Roger usually go cycling?

*a). in the park.*

*b). in the country.*

*c). in the mountains.*

**2. GRAMMAR**

**2.1. Underline the correct item***(5 scores)*

*e.g.* *That blue car over there is****their/theirs.***

1). What’s **yours/her** phone number?

2). What is **his/hers** address?

3). Is this football **his/her**?

4). **Their/Theirs** house is very modern.

5). Tom and Sarah are **my/mine** friends.

**2.2. Complete the sentences with at, on or in.** (*5 scores).*

*e.g. My brother’s birthday is****on****Saturday.*

1). I see my family…..the weekend.

2). Dad wakes up at 8 o’clock…..the morning.

3). Sally’s birthday is……December.

4). Sam and Tony play basketball…...Mondays.

5). They go to bed……9:30 p.m.

**2.3. Choose and underline the correct verb***(5 scores).*

*e.g. They often … to the cinema.*

*a) go b) goes c) are going*

1. He … to school yesterday.

a) goes b) went c) is going

2. My mum … a book two years ago.

a) buys b) bought c) buy

3. She….her hair three times a week.

a)wash b).is washing c) washes

4. Katherine…. at the moment.

a)sleeps b) is…sleeping c).slept

5.He…football very often.

a)play b). is playing c). plays

**2.4. Fill in the correct prepositions***(3 scores).*

*e.g. I am fond of painting.*

1. He is interested … roller-skating.

2. My sister is keen … reading.

3. Jane’s little daughter is very good…dancing!

**2.5. Put the words in the correct order to make sentences***(2 scores).*

1. are/wearing/What/they?

2. watching/not/Susan/is/a/film/ now.

**3. Reading**

**Read the text and answer the questions.***(5 scores)*

My name is Fran and I’m ten years old. My best friend is Susan and she's twelve years old. Susan is very smart and she can do a lot of things. Susan can play the guitar and the piano. She is very good at sports. She can swim very well and she can sail a boat. I can't swim very well and I can't sail a boat. Susan cooks lunch for herself and her little brother every day. I can't cook because my mum says I'm too young. There is one thing that Susan and I can't do. We can't drive a car!

**e.g.**Who is ten years old, Susan or Fran? - *Fran*

|  |  |  |  |
| --- | --- | --- | --- |
| 1).How old is Fran’s best friend?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2).Who cooks lunch every day?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3).What can Susan play?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | 4).Who can sail a boat?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5). What can’t Fran and Susan do?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**4. WRITING (5 scores)**

**Read the letter. Write the response to your pen-friend (60-80 words) and answer her questions.**

**Use her letter as an example.**

Dear Jane,

Hi! I’m Ann Brown and I’m 13 years old. I’m from England.

My family isn’t big. There are four of us: my mum, my dad, my younger sister Linda and I. I get on well with my parents, but I often argue with my sister. I have to share a room with her. Linda is only six and she likes to take my things. It makes me crazy, but my mum always defends her.

Well, that’s all about me and my family. Please tell me about your family. Do you get on well with the members of your family? Have you got any problems? How do you spend your free time?

Please, write me soon.

All the best,

Ann

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KEYS TO THE TESTS**

**1 variant**

1. Listening

1.-c

2.-a

3.-b

4.-c

5.-c

2. Grammar

2.1. 1.-his 2.5. 1.-Are your friends eating traditional food?

2.-your 2.-Linda visits her granny on Sundays.

3.-mine

4.-ours

5.-my 3. Reading

2.2. 1.-at 1. -13

2.-in 2.-drums & electric guitar

3.-in 3.-swimming

4.-on 4.-Stan

5.-at 5.-drive a car

2.3. 1.-b

2.-c

3.-b

4.-a

5.-a

2.4. 1.-about

2.-in

3.-on

**KEYS TO THE TESTS**

**2 variant**

1. Listening

1.-c

2.-a

3.-b

4.-c

5.-c

2. Grammar

2.1. 1.-her 2.5. 1.-What are they wearing?

2.-his 2.-Susan is not watching a film now.

3.-his

4.-their

5.-my 3. Reading

2.2. 1.-at 1. -12

2.-in 2.-Susan

3.-in 3.-the guitar & the piano

4.-on 4.-Susan

5.-at 5.-drive a car

2.3. 1.-b

2.-b

3.-c

4.-b

5.-c

2.4. 1.-in

2.-on

3.-at