**Пояснительная записка и КИМ для промежуточной аттестации по английскому языку в 6 классе в форме контрольной работы.**

**Пояснительная записка**

Контрольная работа составлена в соответствии с государственным образовательным стандартом. Объектом контроля являются элементы языка (**лексика, грамматика**) и речевая деятельность (**чтение**).

Контрольная работа состоит из **пяти** разделов.

**Часть первая. Базовый уровень.**

Понимание общего содержания текста. Тип задания - установление соответствия; каждый заголовок соответствует только одному тексту, при этом один заголовок лишний.

**Часть вторая. Повышенный уровень.**

Умение находить запрашиваемую информацию. Тип задания – установление соответствия между утверждениями и содержанием текстов. Утверждений больше, чем текстов.

**Часть третья. Базовый уровень.**

Знание форм образования глаголов в простом прошедшем времени. Тип задания – написать вторую форму глаголов (правильных и неправильных)

**Часть четвертая. Грамматика. Базовый уровень.**

Поставить глагол в правильную грамматическую форму. Тип задания – написать правильную грамматическую форму используя present simple, present continuous and past simple.

**Часть пятая. Лексика. Базовый уровень**

Преобразовать слово в сравнительную и превосходную степень. Тип задания – написать сравнительную или превосходную степени прилагательных. Продолжительность работы – **60 минут**. Работа проводится в конце учебного года.

Контрольная работа имеет критерий оценивания результатов и ключ.

За каждый правильный ответ ученики получают **1 балл**. Максимальное количество баллов – **31**. Успешность выполнения работы определяется исходя из соответствия:

**26-31** баллов = “**5**”

**17-25** балла = “**4**”

**11-15** балла = “**3**”

**Менее 11** баллов = “**2**”

**Ключ**

**Часть 1** **Часть 2 Часть 3 Часть 4 Часть 5**

1 – c 1 – c 1 – liked 1 – is having 1 - shortest

2 – b 2 – a 2 – did 2 – do you speak 2 - best

3 – d 3 – e 3 – stopped 3 – went 3 - stronger

4 – a 4 – f 4 – made 4 – travels 4 – more

 comfortable

5 – g 5 – g 5 – had 5 – did you enjoy 5 - worse

6 – e 6 – b 6 –played 6 – does not like

 7-was/were

 8-travelled

 **Часть 1**

**Прочти микротексты и подбери к ним заголовки. Один заголовок лишний.**

1. 1. My family is big. I have a mother, a father, a sister, a brother and a grandmother. My parents are doctors. They work at the hospital. My brother is a good sportsman. My sister is a little girl.
2. 2. I go to school 5 times a week. I like going to school. I like my friends and teachers. I like English. At the English lesson we speak, read and write. I like speaking and reading English very much.
3. 3. Kate likes animals. She has a cat, a dog, and fishes. Her cat pussy is old. She is 14. She is grey. She likes fish and meat. She doesn’t play. She always sleeps. Kate’s dog Jim is young. He is 2.He is black. He likes running and jumping. He always plays with Kate.
4. 4. Tom likes Sunday. On Sunday he gets up late. He doesn’t go to school. On Sunday he walks, plays with friends in the yard, read books or watches TV. He plays computer games every Sunday. He loves it very much.
5. 5. I have many friends. They are boys and girls. Their names are Bill, Tom, Sam, Elly and Ann. Tom is a good sportsman. He plays hockey, football and basketball very well. Bill loves reading. He reads books about children and animals. The girls like singing and dancing.
6. 6. We like many sports and games. We like playing football, basketball, volley-ball, tennis, ping-pong, and hockey. We like skating and skiing. We run and jump, swim and drive. We like sports very much.

**A** a. Tom’s Sunday

**B** b. At School

**C** c. My Family

**D** d. Kate’s Pets

**E** e. Sports

**F** f. Books

**G** g. My Friends

 **Часть 2**

**Прочти шесть текстов и найди соответствия между содержанием текстов и утверждениями. Одно утверждение лишнее.**

1. 1. My name is Isabel. I live in a hotel. I get up at 6 o’clock and have breakfast. At 8 o’clock in the morning I begin to work. In the afternoon I meet my friends.
2. 2. His mother is a shop assistant. Tom’s mother works every day. But she doesn’t work on Saturday. Now she is at home. She is watching TV.
3. 3. Mary is a schoolgirl. She is eight. She goes to school 5 days a week. Mary is a good pupil.
4. 4. Mr. Jones has a new office. There is a desk, a telephone, a computer there. Mr. Jones is sitting at the desk; he is speaking with his secretary. He likes his works.
5. 5. My friend Will usually has eggs, cornflakes and orange juice for breakfast. He never drinks coffee. Today he is drinking tea with milk.
6. 6. Pete’s farm is in the country. There is a garden with flowers near the house. His wife is working in the garden and his children are playing in the yard. There are a lot of pigs, sheep and cows on the farm.

**A** a. Tom’s mother works on Sunday

**B** b. There are no horses on the farm

**C** c. I have breakfast at 7 o’clock

**D** d. I have a computer at home

**E** e. She can write and read well

**F** f. Mr. Jones enjoys working

**G** g. My friend sometimes has tea with milk for breakfast

 **Часть 3**

***Write the correct past form of the verbs.***

1. like;
2. do;
3. stop;
4. make;
5. has;
6. play;
7. be;
8. travel;

 **Часть 4**

 ***Put the verb in brackets in the correct tense****:*

1. It’s eight o’clock now. Terry \_\_\_\_ (have breakfast).

2. Excuse me, \_\_\_\_\_\_ (you/speak) English?

3. We \_\_\_\_\_\_\_\_\_\_ (go) to the Zоо with our teacher last Saturday

4. Mr. Moore \_\_\_\_\_\_\_\_\_(travel) to London every day.

5. \_\_\_\_ you (enjoy) the party last night?

6. Nick \_\_\_\_\_ (not / like) Spanish films.

**Часть 5**

***Write the correct form of the adjective in brackets.***

1. February is the \_\_\_\_\_\_\_\_\_\_month in the year. (short)

2. She is one of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis players in the world. (good)

3. My father is \_\_\_\_\_\_\_\_ than my brother. (strong)

4. A sofa is \_\_\_\_\_\_\_\_\_\_\_ than a chair. (comfortable)

5. Today the weather is \_\_\_\_\_ than yesterday. (bad)